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## From Age 0-2:

- Sensory integration issues including aversion to touch, light and sound are common.
- Failure to thrive due to feeding difficulties
- Significant difficulties in emotional regulation
- Sleeping patterns may be disrupted
- Major developmental milestones are missed.

## From Age 2-5:

- Problems learning and understanding language
- Children are easily overstimulated
- Struggles with transitions and activity changes
- Hyperactivity
- Oppositional behaviours
- Difficulties in learning through consequences

## From Age 5-10:

- Struggles in school due to inattention, hyperactivity, language difficulties and oppositional behaviours
- Difficulties in planning and following routines
- Major sleep problems
- Inappropriate sexual behaviours
- Sensory issues and environmental sensitivities

## From Age 10-15:

- Children with FASD are easily influenced by peers
- Behaviour issues escalate and may include theft, lying and physical violence
- Struggles with abstract concepts like money and time
- Lack of empathy and significant social difficulties
- Underdeveloped emotion regulation skills

## From Age 15-20:

- Sexual health, drugs and alcohol use are risk areas
- Continued struggles with impulse control, planning and understanding abstract concepts (math etc.)
- Oppositional behaviours and possible violence
- Depression and other disorders may appear
- Reach legal adulthood developmentally immature

## Adulthood and Beyond:

- Adults often appear more competent than they are
- Difficulty holding employment

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- Involvement with the legal system
- Unintended pregnancy and parenthood
- Continued risky/impulsive behaviours
- Addictions

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### RESPITE

I need access to respite so I can restore my own emotional reserves.

I need access to early intervention to help me maximize my child's skill development

## **SPECIALISTS**

I need access to specialists that can help with developmental delays

### **DISABILITY FUNDING**

I need access to additional funding to support my child's life-long needs

## **EDUCATIONAL SUPPORT**

I need a school with funding to provide my child with individualized educational support

#### TRAINING

I need training on meeting challenges, caring for myself and helping my child succeed

## BEHAVIOURAL SUPPORT

I need access to specialists that can advise me on dealing with difficult behaviours

## COMMUNITY PROGRAMS

I need community programs that give my child a chance to be social and successful

I need medical professionals that understand the challenges of FASD

## INFORMATION AND PLANNING

I need information on what options exist for my child in adulthood

## **LEGAL HELP**

I need access to legal advice related to lifespan planning and any legal system problems

## FINANCIAL RESOURCES

I need to know that the person I have cared for will have ongoing financial support

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Foster healthy attachment through responsive caregiving

Learn my child's likes and dislikes

Provide a controlled and stable environment for my child

Seek early intervention and occupational therapy programs

Establish regular routines with extra attention to activity transitions

Provide extra opportunities for language learning

Learn the early signs of overstimulation and behaviour issues

Exercise patience and consistency

Develop a learning plan with my child's school and teacher

Provide a consistent, predictable routine

Modify my child's environment to reduce sensory stresses

Address challenging behaviours immediately as they develop

Monitor behaviour and friends closely

Seek professional help for major behaviour issues

Create a plan with my child to address emotional episodes

Teach my child about social situations with many cues and reminders

Proactively talk about major issues like sex, drugs and alcohol use

Get help immediately for extreme behaviours or psychological symptoms

Plan for my child's adulthood, including trusteeship & guardianship

Talk about my child's goals and dreams Continue to provide support with daily living activities

Ensure a safe and supportive living environment

Help others understand that while the person I care for may look mature, they have a life-long disability and face many challenges

This peer reviewed poster reflects best practice and care for individuals and caregivers from a lifespan perspective. Please share this resource with families, professionals and communities.

A Caregiver Resource Guide was also created in this series with the support of the Alberta

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WE CAN SUCCEED!